

## Creeping St Mary CEVAP School

### 2019 Performance Data

Key Stage	Performance Indicator	Cohort Size	School	Suffolk	National
EYFS	% of pupils achieving GLD	16	75	70.7	71.8
	ATPS of pupils	16	34.3	34.2	34.6
Y1	% at or above Y1 Phonics threshold	15	93	81	82
Key Stage 1	% at the end of Key Stage 'expected standard' in Reading	15	87	73	75
	% at the end of Key Stage 'expected standard' in Writing	15	80	66	69
	% at the end of Key Stage 'expected standard' in Maths	15	87	72	76
	% at the end of Key Stage 'expected standard' in R, W, Ma combined	15	73		65
	% at the end of Key Stage 'expected standard' in Reading	15	87	71	73
	% at the end of Key Stage 'expected standard' in Writing	15	80	76	78
Keys Stage 2	% at the end of Key Stage 'expected standard' in Reading	15	87	71	73
	% at the end of Key Stage 'expected standard' in Writing	15	80	76	78
	% at the end of Key Stage 'expected standard' in Maths	15	100	76	79
	% at the end of Key Stage 'expected standard' in R, W, Ma combined	15	80	61	65
	Average Scaled Score in Reading	15	106		104
	Average Scaled Score in Writing	N/A	N/A	N/A	N/A
	Average Scaled Score in Maths	15	107		105
	Average Progress Score in Reading	15	1.4	-0.7	0
	Average Progress Score in Writing	15	0.4	-0.6	0
	Average Progress Score in Maths	15	1.6	-0.9	0
	% at the end of Key Stage 'at greater depth' in Reading	15	13	24	27
	% at the end of Key Stage 'at greater depth' in Writing	15	27	18	20
	% at the end of Key Stage 'at greater depth' in Maths	15	20	22	27
	% at the end of Key Stage 'at greater depth' in R, W, Ma combined	15	0		10