

Art and Design

The National Curriculum for art and design aims to ensure that all children:

- produce creative work, exploring their ideas and recording their experiences
- become proficient in drawing, painting, sculpture and other art, craft and design techniques
- evaluate and analyse creative works using the language of art, craft and design
- know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Intent

At Creeting St Mary CofE Primary School, we value Art and Design as an important part of the children's entitlement to a broad and balanced curriculum. Art and Design provides the children with the opportunities to develop and extend skills and an opportunity to express their individual interests, thought and ideas. Art, craft and design embody some of the highest forms of human creativity. A high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. By engaging in high quality Art and Design lessons children will become proficient in drawing, painting, collage, printmaking, textiles and 3D sculpture. Children will be encouraged to produce creative work which explores, records and reflects on ideas and experiences in their own and others' lives. They will know about a range of artists, craft makers and designers and understand historical and cultural development of their Art forms. As pupils progress, they should be able to think critically and develop a more rigorous understanding of Art and Design. Children will also realise the relevance of Art and Design in our modern culture whilst raising awareness of career choices and embedding a love of the subject.

Implementation

Children will develop their understanding of the visual language of art with effective teaching and considered sequences of lessons and experiences. Understanding of the visual elements of art and design (line, tone, texture, colour, pattern, shape, 3D form) will be developed by providing a curriculum which will enable children to reach their full potential. We teach a skills-based art curriculum, which gives opportunities for children to express their creative imagination and use artwork to record ideas, observations and experiences. Through delivering a spiral curriculum, children are given the opportunity to practise and develop mastery in the key processes of art: drawing, painting, printmaking, collage, textiles and 3D sculpture. Sketchbooks have been introduced across the school as a way of providing a record of the children's learning and progress of art in school. Children will take their sketchbooks with them at the end of the year to their new class where they will continue to expand on techniques and their appreciation of artists' work. Throughout the school, children's art can be seen on display, giving them ownership of their educational environment and celebrating their art achievements.

Impact

Art contributes to children's personal development in creativity, independence, judgement and self-reflection. It encourages children to develop a sense of ownership over their work and reflect on their experiences through evaluating their progress and development. Children show willingness to participate in a range of artistic opportunities and respond well to this. We ensure that art is included across each year group within every topic of learning, with a level of progression that supports and challenges our children so that they develop lively, creative, enquiring minds. We aim to provide our children with the skills and knowledge that will prepare them for successful, healthy lives in the ever changing world that we live in. As a school we like to celebrate the children's successes both within and outside the curriculum. Art and Design in the Early Years: From an early age, children are encouraged to represent their own ideas, thoughts and feelings through art. They will do this by safely using and exploring a range of materials, tools and techniques, experimenting with colour, design, texture, form and function. Encouraging attitudes of curiosity and questioning as well as skills and techniques is important when supporting the progression of the children's creativity and confidence in their ideas and skills.