

CREETING ST MARY CofE SCHOOL

Intent

Subject Leader has developed Long Term Planning to provide structure and sequence of lessons to help teachers ensure they have covered the skills required to meet the aims of the national curriculum. The plan will develop contextual knowledge of the location of globally significant places and understanding of the processes that give rise to key physical and human geographical features of the world, along with how they bring about variation and change over time. We intend to develop children's curiosity and a fascination of the world and its people that will remain with them for the rest of their lives. Subject Leader input into Medium Term Planning will ensure that the units offer a range of opportunities for investigating places around the world as well as physical and human processes. The lessons are intended to improve children's geographical vocabulary, map skills and geographical facts and provide opportunities for consolidation, challenge and variety to ensure interest and progress in the subject.

Implementation

In KS1, children begin to use maps and recognise physical and human features to do with the local area, building to using maps to explore the continents and oceans of the world. Children will begin to study both the immediate and local area; ask and answer geographical questions.

In KS2, map skills are developed further using digital maps, more keys and symbols and children begin to use more fieldwork skills. Through revisiting and consolidating skills, lesson plans and resources help children build on prior knowledge alongside introducing new skills and challenge. All children expand on their skills in local knowledge, place knowledge, human and physical geography, geographical skills and fieldwork.

Across both key stages, children have a range of opportunities to experience geography through practical engaging tasks beyond the classroom. Key vocabulary will be taught to children to deepen their geographical knowledge.

Teachers will be supported by subject leaders to ensure that all staff have accurate subject knowledge and understanding of geographical skills to achieve highest possible outcomes for all pupils.

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Impact

Geography learning is loved by teachers and pupils across school, teachers have higher expectations and more quality evidence can be presented in books. All children will use geographical vocabulary accurately and understand the different strands of geography, with a deep understanding of the Earth's key physical and human processes. Children will begin to make relevant links from geography to other curriculum subjects, such as history and science. They will improve their enquiry skills and inquisitiveness about the world around them, and their impact on the world. All children will realise that they have choices to make in the world, developing a positive commitment to the environment and the future of the planet. Children will become competent in collecting, analysing and communicating a range of data gathered. They will be able to interpret a range of sources of geographical information and they will communicate geographical information in a variety of ways. All children in the school will be able to speak confidently about their geography learning, skills and knowledge. End of unit assessments will be planned using key questioning skills, quizzes or pupil presentations.

Geography will have a raised profile in school through opportunities to enrich teaching and learning through themed days, visitors and visits. The learning environment across the school will positively promote the subject and associated vocabulary. Parents will be invited to share in school activities and suggested out of school activities will be communicated via termly newsletters.