

EYFS – Ash Class – Expressive Arts and Design – Skills and Knowledge

Continuous provision – inside and outside children have access to materials for art and design. Pens pencils, chalks, junk, scissors, glue, magazines, paint, wax crayons, dough, different papers, construction kits etc

Drawing – As part of general routine and to illustrate work. Taught and own attempt in sketch books – self-portraits, daffodils using pastels and shoe pictures.

Painting – Topic pictures, colour mixing, different brushes, on the table, splatter painting.

Print – using stamps, vegetables, string, folding paper in half, table print.

Textiles/collage – Sewing for Christmas cards, Weaving, different wall scenes to go with topics.

3D – Junk modelling, dough, clay pots for Mothering Sunday, construction kits, daffodils for Easter, Chinese dragon for Chinese New Year.

Artist- Andy Goldsworthy – looking at and working in the style of.

Food – weekly group cooking activity.

Singing nursery rhymes and songs – perform to class/in assembly.

Use class set of musical instruments.

Follow Charanga music scheme for Reception

Dance as part of PE and to music in the classroom.

Role play props continuously provided.

