

Creeping St Mary CEVAP School – EYFS – Ash Class – Writing – Skills and Progression

Continuous provision – inside and out – pens, pencils, paper, clip boards, old diaries,

Children encouraged to use the writing area- word banks, stencils, writing materials, old cards and envelopes.

Early focus on mark making and pencil grip.

Children encouraged at first to draw a picture and dictate a sentence to adult for them to scribe.

From Autumn half term letter formation boards 3 times a week on arrival at school. Summer Term Capital letter formation supplemented to this.

Phonics taught daily – Letters and Sounds and actions from jolly phonics. Phase 3 to be finished by end of Summer term.

Children encouraged to use their phonics to help with writing.

Fine motor skill activities for all and as a group for those that struggle.

Pencil play for all.

Model writing by adults.

Different writing opportunities provided

Children encouraged to write messages, letters and lists.

Children encouraged to write by taking ted home and writing about his adventures.

Writing opportunities provided in role play area.

Teacher to encourage children to sound out when working with them and to write what they can. Teacher to write in yellow pencil for children to go over sound they are yet to learn.

Children encouraged to say then write their sentences.

Children taught to write sentences starting with a capital letter and ending with a full stop.

Children asked to re-read their writing to check it makes sense.