

EYFS – Reading Skills and Progression

Role play/puppet opportunities to build vocabulary

Phonics – Phases 1-3 – use Letters and Sounds and actions from Jolly Phonics – regular check of children’s knowledge – individual help for any that struggle

Guided Reading – Project X exploring

Children read to at least twice a day – inc. non-fiction, rhymes and poems

Individual Reading – Picture books, ORT and Project X. Attempt to hear all every day and those who need extra support twice a day. Learn High Frequency Words.

Class Text – Book of the week. Shared text for variety, listening skills, fluency, recital and book hook for writing. Use to extend vocabulary and understanding of rhyme and refrain. Encourage children to anticipate what might happen next.

Half termly awards for regular reading at home.

Parent meetings to discuss how to support development of reading ability, fluency and expression whilst ensuring comprehension.

Picture books in classroom – picture book taken home to share each week – encourage discussion and re-telling.

Learning a nursery rhyme every week for Autumn and Spring term.

Learning the Alphabet rap – summer term

Book of the week – to include - some of these books or the order they are looked at may change

Autumn	Spring	Summer
Owl babies	The best loved bear	The Selfish Crocodile
Funny bones	Harry and the bucket of dinosaurs	Jack and the beanstalk
The hungry caterpillar	The tiger who came to tea	The enormous turnip
Farmer duck	Red riding hood	Harry’s Home
The three little pigs	Dogger	The pig in the pond
Peace at last	Elmer	The gruffalo
I like it when	Goldilocks	Three billy goats gruff
The gingerbread man	All in one piece	Handa’s surprise
Big bear little bear	Alfie’s feet	Five minutes peace
Duck in a truck	Toffee’s night noises	Not so loud Oliver
Christmas stories	We’re going on a bear hunt	The lonely giraffe
	Hairy Maclary	The tortoise and the hare.