

Communication and Language

- Staff to model back correct speech – adding new vocabulary if appropriate, correcting tenses etc.
- Listening area – Use of story tapes as individuals and as a group
- Daily stories at least twice daily – including non-fiction books, rhymes and poems
- Book of the week – join in, vocabulary extension, encourage re-telling, puppets to act out, role play
- Nursery rhyme of the week – learn, perform as group, perform as individuals, perform in assembly, build confidence
- Alphabet, days of week, numbers – give individuals chance to talk in front of class
- Singing as part of music scheme and at story time
- Show and Tell weekly – encourage to talk in front of group and listen- teacher to ask questions to encourage children to say more, moving to children being encouraged to ask other children questions
- Puppets/ small world to encourage story telling
- Dressing up to act in character
- Role play area to encourage acting out
- Phonic work – listen to words- break down and build up
- Language Link test – catch up listening activities
- Group discussions – why things happen, how people might feel and why etc.
- Focus on vocabulary in all areas