

# Birch Class News

## Class webpage

Please keep checking the class page for information about upcoming events and photographs from what we are up to in class.

## Reading

In Birch Class, we place great importance on reading. Here are some of the things we do to develop our reading skills.

**Guided Reading:** Daily 20-minute session working on a weekly text and developing various skills.

**Adults hearing readers:** Teachers, TA's and Mr Macintosh hear children read regularly in class.

**Class reading book:** The class hear/read an exciting text at the end of every day.

**Intervention sessions:** TA's run intervention sessions for children requiring extra support.

To further develop their skills, it is vital that children read regularly at home. Children are expected to read at least 4 times a week at home. Children who read less than 4 times a week will be expected to read at school in their own time to catch up. Children who read more than 4 times will go into a weekly draw to win a prize.

## Assessments

In Birch Class the children take regular assessments so we can monitor their progress and adapt the support we offer.

**Year 6:** The children sit previous SATs papers to familiarise themselves with the test style and help us monitor progress. They are also assessed for their reading and spelling age.

**Year 5:** The children sit termly PIRA (reading) and Assertive mentoring (maths) tests. They are also assessed for their reading and spelling age.

We also assess the pupil's writing every 3 weeks to monitor progress and set new targets.

## Responsibility in class

In Birch Class, the children are given the opportunity to take on different responsibilities. These include school council, eco committee, road safety officers, sports leaders, worship committee and house captains.

I would always encourage the children to put themselves forward for these roles as it develops lots of personal skills and self-confidence.

The children are also asked to lead play leader sessions at lunchtimes and lead class assemblies.