

# Maths

In Maths this half term we will, focus on counting skills and explore the 'five-ness of 5' using one hand and the die pattern for 5. We will compare different sets - by matching, using the language of comparison: more than, fewer than, and equal to. We will explore the concept of 'whole' and 'part' and focus on the composition of 3, 4 and 5. We will Practise object counting skills and match numerals to quantities within 10. We will practise verbal counting beyond 20.



# Communication and Language

In communication and language we will be continuing to work on following instructions using two or more parts. We will develop communication and language skills through daily stories and rhymes. We provide a language rich environment and daily opportunities for creative and investigative activities.

In English we will continue to work on Phase 2 phonics, introduce stage 1 of shared writing - Early Writing skills. Drawing Club will continue, writing sounds we hear in words and continue to work on letter formation. Children will be encouraged to write lists, labels and captions.

## Lets Celebrate!

Any questions please email or come and see me at the gate at pick up. Thank you Miss Glen and Ash Team

## Autumn 2 Half Term



### Understanding of the world

We will be learning about a range of celebrations including, Bonfire Night, Remembrance Day, Hanukah, Diwali and Christmas and any other celebrations our learning and interests take us. We will learn about materials in different ways. We will take part in a Christmas performance and learn how to keep safe during festivals and celebrations. We will continue to look at changes happening around us as we delve further into Autumn and then Winter. We will take part in a local walk.

### Expressive Art and Design

In Expressive Arts and Design, we will be introduced to a range of new techniques including transient art. We will be mark making in different ways, learning about artists that support our topic of celebrations. We will continue to use a range of musical instruments, sing, move and learn familiar rhymes. We will further our cooking and use new design and technology techniques to think about joining materials.

### To remember

PE is on Wednesday  
Show and Tell- Tuesday (Timetable continued)

Please help your child to practise saying their letter sounds, blending words, sentences and HFW.

Please hear your child read at least four times a week and be certain to make a brief note and/or sign in the Reading Diary.

"Children who read regularly at home tend to perform better academically, have higher wellbeing, and develop stronger skills in empathy and imagination." Literacy Trust

