

# Religious Education in our School

## Intent

The Church of England Education office state that "Religious education (RE) in a Church school should enable every child to flourish and to live life in all its fullness". (John 10:10). We intend for RE in our school to be true to our underpinning faith, but with a deep respect for the integrity of other religious traditions and worldviews and for the religious freedom of each person. Our intent is to fully meet the statutory requirement to teach an inclusive curriculum that prepares pupils for the opportunities, responsibilities and experiences of life in modern Britain. In voluntary aided schools such as this school, RE must be taught in accordance with the trust deed. RE is a core subject that lies at the heart of our curriculum. Alongside learning about religions and worldviews, personal growth and community cohesion are featured throughout each unit and we ensure there are regular opportunities for children to develop positive attitudes and values and to reflect on and relate their learning in RE to their own experiences. The intent is also to ensure that children understand the relevance of RE in today's modern world, fostering respect for others as they grow in understanding of religions and worldviews that may be different from their own.

## Implementation

We use the Emmanuel Project produced by the Diocese of St Edmundsbury and Ipswich. There are 6 EYFS units. The KS1 and KS2 units run on a two-year cycle so in total. As we are a Voluntary Aided School, 50% of our RE teaching focuses on Christianity. Children also learn about Islam, Sikhism, Humanism, Judaism and Hinduism. We learn about people in Britain and throughout the world who follow these religions. The Long Term plan for RE (available on the school website or via the school office) shows what each class is learning about this year. Assessments are conducted at the end of each unit and progression is tracked throughout the years.

## Impact

- All children will be more informed about their position in the world, and the decisions they can make impacting their future.
- All children in school will be able to talk confidently about their wellbeing, moral and cultural development for the diverse society in which they live.
- The RE curriculum will promote inquisitive minds, respect, tolerance and understanding for all those around them.
- This evidence will be seen through using the correct vocabulary, explanations and respectful opinions and being encouraged to explore more by asking and answering questions.