

Pupil premium strategy / self-evaluation

1. Summary information 2020/21					
School	Creeping St Mary CEVAP School				
Academic Year	2020/21	Total PP budget	£17,605	Date of most recent PP Review	Sept 20
Total number of pupils	99	Number of pupils eligible for PP	11	Date for next internal review of this strategy	Sept 21

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving expected standard or above in reading, writing & maths	N/A*	N/A*
% making expected progress in reading (as measured in the school)	N/A*	N/A*
% making expected progress in writing (as measured in the school)	N/A*	N/A*
% making expected progress in mathematics (as measured in the school)	N/A*	N/A*

*Due to Covid 19 children did not take part in tests in Summer 2020 so it is not possible to say if they made expected progress or met the expected standard at the end of the academic year 2019 to 2020.

3. Barriers to future attainment (for pupils eligible for PP)	
Academic barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Poor language skills on admission to school and knock on effect this has in later years.
B.	High incidence of SEN in children receiving PPG
C.	Lack of ambition/self- esteem

Additional barriers (<i>including issues which also require action outside school, such as low attendance rates</i>)	
D.	Parental engagement for some children

4. Intended outcomes (<i>specific outcomes and how they will be measured</i>)		Success criteria
A.	Emotional support to help with self-esteem and thus academic progress. Children able to share worries/difficulties/ barriers to learning (Nurture groups).	Children make expected progress and have better self –esteem. Children feel free to talk about problems

B.	Mentoring for those needing 1:1 support – focus on post Covid confidence boosting initially, then academic gaps	Confidence increased
C.	Improved language skills for those starting school with very little speech	Children make expected progress in this area
D.	Targeted support for PPG children with SEND	Children make expected progress

5. Review of expenditure

Previous Academic Year

2019/20 Budget £14,380

i. Quality of teaching for all

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
TA support in every class	Reduce staff: pupil ratios	Greater Adult support across the school helped individuals to meet targets up until school closure March 2020 and helped with June school opening to Year R,1,6 and Key worker children.(Emotional support needed at this time).	In mixed aged classes in particular extra adult support is vital. Continue with this approach.	£8,017
Training for staff interventions	High quality teaching/support	High quality interventions across the school until March 2020, Several TAs confident to take bubbles of 15 for afternoon session from June 2020 to allow teachers to focus on on- line learning. TAs focusing on nurture during pm sessions.	Support and training for TAs is vital – allowing each to work to their strengths makes for a stronger team.	£713

ii. Targeted support

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Nurture	Best levels of achievement	Children very keen to take part in this activity, several requests to become members of the group. The group gave children the confidence to talk about their problems and the support that other children are able to offer in small group settings. This gave the children the confidence they needed to help support their other academic work.	This is a very useful, popular and cost effective way of working. We will continue to use it to support children who need/ benefit from time to talk.	£2,270
SLT member 1:1	Support for individual gaps	Children benefitted from individual academic support although the exact impact is difficult to measure due to support finishing in March 2019 due to Covid 19.	This type of support can be highly effective in raising confidence. This year due to the after effects of Covid 19 more time is likely to be spent on emotional rather than academic needs.	£1,500

iii. Other approaches				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Opportunities beyond the classroom	Resilience	Not all Resilience building activities that had been planned were able to happen due to Covid 19 however those that did saw children benefit greatly.	These types of activities are hugely important for children we will aim to do residential trips etc. as soon as restrictions allow.	£560
Breakfast Club	Children ready to learn	This was very successful for some of our PPG children as it gave them time to calm down and to eat before starting their school day.	Continue to offer free breakfast club to PPG children when this would be seen to be helpful.	£950
Purchase equipment	Self-esteem	Having the right equipment/ looking like everyone else is very important for self-esteem, Christmas jumpers and green polo tops are amongst the things that have been provided this year.	Continue to offer this as individuals require help.	£370

6. Planned expenditure

Academic year **2020-2021** **Budget £17,605**

The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increase adult: pupil ratio	Catch up post Covid	Level of interaction with remote learning during Covid and initial assessments on return to school	Pupils have smaller group access to Teachers and TAs than previously available.	CF	Review assessments half termly £8,063
ELSA training for TA plus license for early interventions	Emotional support for all children as needed	Increased emotional need post Covid	High quality training and support from chosen supplier	CF	July 2021 £1,092 £300

Total budgeted cost					£9,455
ii. Targeted support					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Nurture groups	Children able to share worries	Previous experience of power of peer support	Regular catch up with staff and children, groups change according to need.	Class teachers/CF	July 2021 £3,630
1:1 Mentoring by member of SLT	Focus on children with more acute needs	Has previously worked well in building confidence and identifying and responding to particular academic needs	Regular check in with class teachers, children focused on changes as needs change	LF/ Class teachers	July 2021 £1,800
Total budgeted cost					£5,430
iii. Other approaches					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Breakfast Club provided free of charge for PPG children if needed	Ensure children start day fed and in right frame of mind for learning	Giving space between home and lessons can allow children to calm down. All children need to have eaten to be able to access lessons properly.	Food and a variety of activities provided. Ongoing discussion with Breakfast club leader.	JF/CF	July 2021 £950
Subsidise trips and clubs	All children to be able to access enrichment opportunities.	These types of activities help to boost confidence and self-esteem.	Check with children that the trips and activities undertaken are enjoyed. Repeat those that are most popular.	All Staff/LF	July 2021 £1660
Provide equipment as need to PPG and other vulnerable children	No child to feel anxious or out of place because parents/carers are unable or unwilling to fund equipment.	We have seen the difference having the right coloured shirt, a Christmas jumper or new trainers can have.	Staff to identify needs/wants, PPG lead and Headteacher to take final decision as to where expenditure is justified.	All Staff/ LF/CF	July 2021 £110
Total budgeted cost					£2,720
Total PPG Budget 2020/2021					£17,605